

# SUPPORT TO KNOWLEDGE AND LIFELONG LEARNING SKILLS (SKILLS)



SKILLS is facilitating a review of the Technical and Vocational Education and Training (TVET) Policy 2012, and is working on setting up a National TVET Management Information System.

## BACKGROUND

Many organizations—government, non-government, private, and donor-funded projects—are engaged in technical vocational education and training in Nepal. Majority of these efforts, however, are one-off and uncoordinated and not all initiatives follow the same standards. This has resulted in variations in the quality of skill training. Further, large sections of the population do not have access to TVET. These include the roughly 400,000 people that enter the workforce every year. There is therefore the need for greater coordination and a uniform policy for TVET.



A wide range of stakeholders were consulted in the process of reviewing the TVET Policy

There have been three attempts (in 1999, 2007 and 2012) to have a standard TVET policy. The one currently in place was prepared by the Ministry of Education (MoE) in collaboration with other line ministries and the Council of Technical Education and Vocational Training (CTEVT) in 2012. Under this project, the MoE will be reviewing the 2012 policy in collaboration with concerned line ministries and recommending changes to the Policy Coordination Committee (PCC). UNDP's SKILLS programme supports and provides technical assistance to this effort.



## QUICK FACTS:

**Duration:** 2015 – 2017

**Focus:**

- i) More/greater policy coherence for TVET, and
- ii) Planning and strengthening monitoring and evaluation of TVET provisions

**Source of Funding:** UNDP

**Implementing Agency:** Ministry of Education (MoE)

**Partners:** Ministry of Education (MoE), Council for Technical Education and Vocational Training (CTEVT) and UNDP

**Budget:** US\$ 577,883

# ACHIEVEMENTS SO FAR



SKILLS is committed to making TVET programmes more inclusive and accessible

- Reviewed TVET policy and submitted recommendations to enhance quality of technical training.
- Held consultations and dialogues to ensure that TVET policies are GESI-sensitive.
- Completed a labor market signalling study.
- Developed a national TVET Management Information System and completed database synchronization for generating disaggregated data.
- Completed labour market assessments in agriculture (floriculture, tea Industry, natural fibre and herbal processing).

# EXPECTED RESULTS

Standards for TVET will be established and implemented with private sector participation.

Monitoring and evaluation system for TVET programme monitoring and knowledge management will be established and used.



Extensive consultations and field visits have revealed the need for greater coordination among TVET providers in Nepal

**CONTACT:**

**Mukunda Mani Khanal**

National Programme Manager


Support to Knowledge and Lifelong Learning Skills (SKILLS)

Poverty and Inclusion Unit

Ministry of Education/United Nations Development Programme

Tara House, Sanepa, Lalitpur, Nepal

Tel: +977 1 50130354/56 | Email: mukundamkhanal@hotmail.com

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